

: Refer to #3 on the *Legend of Recommendations* for all underlined X's in the course columns on the left of the table

**TRAINING AND TESTING
SPECIFICATIONS FOR LEARNING DOMAIN #30
PRELIMINARY INVESTIGATION**

~~January~~ July 1, 2007

RBC	Other Basic Courses					Requal
	832	III	II	I	SIBC	
X	X	X			X	
X	X	X	X		X	
X		X			X	
X		X			X	
X		X			X	
X	X	X			X	
X			X		X	
X			X		X	
X		X	X		X	
X	X	X			X	
X	X	X			X	
X	X	<u>X</u>	X		X	
X			X		X	

I.

LEARNING NEED

Peace officers must have a general understanding of the total range of basic criminal investigation procedures in order to make the appropriate decisions regarding the identification and preservation of evidence at the scene of a crime.

LEARNING OBJECTIVES

A. Identify the goal of a criminal investigation

B. Perform the steps of a preliminary criminal investigation, including:

1. Proceed safely to the scene
2. Determine need for emergency medical services and aid any injured persons
3. Verify that a crime, if any, has occurred
4. Identify and arrest the suspect(s), if appropriate
5. As soon as possible, provide dispatch with any suspect information including physical descriptions, direction of flight, mode of travel, and other pertinent information
6. Contain and protect the crime scene and cause the proper collection of evidence
7. Locate and interview victim(s) and/or witness(es) and identify other sources of information
8. Collect all available information necessary to write a clear and accurate report (who, what, when, where, why and how)

C. Demonstrate actions peace officers may employ to preserve possible evidence at a crime scene

D. Identify the primary purpose of conducting an:

1. Initial survey of a crime scene
2. Crime scene search

E. Identify criteria for allowing crime scene photographs to be admitted as evidence by the court

F. Identify elements to be included on a crime scene diagram

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X			X		X	
X			X		X	
X	X	<u>X</u>	X		X	
X	X	<u>X</u>	X		X	
X			X		X	
X			X		X	
X			X		X	X
X			X		X	X
X			X		X	X

II. LEARNING NEED

Peace officers must be aware of, and comply with, the general guidelines for the collection, packaging, and processing of physical evidence found at a crime scene to ensure that each piece of evidence is admissible in a court of law.

LEARNING OBJECTIVES

Demonstrate appropriate precautions that should be taken prior to collection and removal of physical evidence from a crime scene (4)

B. Identify the purpose of collecting control/known samples

C. Identify the primary reason for establishing a chain of custody record

D. Prepare the information that should be noted on a chain of custody record

E. Identify the three forms of fingerprint impressions that may be found at a crime scene

F. Apply the basic steps for developing latent fingerprints

G. Identify general guidelines for collecting and processing physical evidence that may be located at a crime scene (4)

~~III. LEARNING NEED (Moved to LD 7, Crimes Against Persons) (5)~~

~~Peace officers who are first to arrive at a scene involving a death must be aware of their responsibilities to assess the situation, and take an appropriate course of action based on their preliminary investigation. (5)~~

~~LEARNING OBJECTIVES~~

~~A. Identify information that should be obtained and documented when conducting an investigation involving the death of a child (5)~~

~~B. Identify indicators that a child's death may be due to Sudden Infant Death Syndrome (SIDS) (5)~~

~~C. Identify appropriate actions for responding officers interacting with parents or care givers involved in a SIDS Incident (5)~~

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<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
<u>X</u>				<u>X</u>	<u>X</u>	
						<u>X</u>
	<u>X</u>					
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X	X	
X				X		
X				X		

~~IV. LEARNING NEED (Moved to LD 6, Property Crimes) (5)~~

~~In order to ensure the efficient collection of admissible evidence, peace officers must understand the preliminary investigative considerations that are specific to property crimes. (5)~~

~~A. Describe appropriate peace officer actions when taking a report of burglary or other similar property crime (5)~~

~~B. Describe information that should be obtained when interviewing the victim(s) of or witness(es) to a burglary (5)~~

LEARNING OBJECTIVES

VIII. REQUIRED TESTS

~~A. The POST Constructed knowledge test on the learning objectives in Domain #30. (12)~~

~~B. The POST Constructed Comprehensive End of Course Proficiency Test will include learning objectives in Domain #30. (12)~~

~~C. The POST Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #30. (12)~~

~~D. The POST Constructed PC 832 Arrest Written Test will include learning objectives in Domain #30. (12)~~

EA. An exercise test that requires the student to systematically search a simulated crime scene and generate crime scene notes and a crime scene sketch. The exercise shall minimally test the student's ability to:

1. Use a systematic method to search the scene and recover all items of evidence
2. Generate crime scene notes that document observations, scene conditions and investigative actions
3. Generate a crime scene sketch that include measurements, reference points, identification of evidence, a legend and the direction of north
4. Locate latent and plastic prints placed on objects of varying texture and color
5. Complete the necessary forms generally utilized by law enforcement to insure the chain of custody

FB. A scenario test that requires the student to demonstrate proficiency in conducting a preliminary investigation of a felonious assault. At a minimum, the test shall evaluate the following competencies:

1. Problem solving/ Decision-Making - analyzing situations and implementing plans through one's actions to solve problems. Using verbal or physical skills to determine the appropriate resolution to

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✕			✕		✕	
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✕			✕		✕	
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✕			✕		✕	
✕			✕		✕	
✕			✕		✕	

a situation.

- Legal authority/ Individual Rights. The identification of laws and constitutional rights governing consensual encounters, detentions, and arrests.
- Officer safety- The demonstration of situational and tactical awareness and appropriate response.
- Communication - The use of effective verbal and non-verbal skills to convey intended meaning and establish understanding.

~~VI~~ IV. REQUIRED LEARNING ACTIVITIES—

(moved entire section to LD 7, *Crimes Against Persons*)

~~A. The student will participate in learning activity that identifies actions to be taken during a preliminary investigation of a SIDS death. The learning activity address: (5)~~

- ~~Initial actions (5)~~
- ~~Sources of information (5)~~
- ~~Indications that a SIDS death has occurred (5)~~
- ~~Identification of information and community resources that may assist parents and/or child care workers involved in the investigation (5)~~
- ~~Explanation of SIDS facts and required investigative tasks to parents and/or child care workers involved in the investigation (5)~~
- ~~Physical evidence considerations (5)~~

(moved entire section to LD 7, *Crimes Against Persons*)

~~B. The student will participate in a learning activity to identify the types of information and community resources that may assist SIDS survivors. At a minimum, the activity must require the student to explain: (5)~~

- ~~SIDS facts to involved parties, as appropriate (5)~~
- ~~Required investigative tasks and need for completion investigation (5)~~
- ~~Availability of local and regional SIDS survivor support groups (5)~~
- ~~How to make a referral to the county public health nurse (5)~~
- ~~Which State agencies are responsible for SIDS education, SIDS survivor counseling and support (5)~~
- ~~How to notify county coroner's officer/medical examiner's office (5)~~

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						IX <u>VI</u> . ORIGINATION DATE January 1, 2001
						X <u>VII</u> . REVISION DATE October 1, 2001 January 1, 2006 <u>July 1, 2007</u> January 1, 2004 April 1, 2006 September 15, 2004 January 1, 2007